

## Social Studies 9

### Canada: Opportunities and Challenges

#### *The Goal of Social Studies*

Responsible citizenship is the ultimate goal of Social Studies. Citizenship education is based upon an understanding of:

- history in relation to current affairs
- diversity between people and places
- perspectives towards decision-making and economies
- connecting locally and globally.

It is organized around knowledge and skill-building, however its primary focus is the development of your values and attitudes. This is necessary for lifelong learning.

#### *What will we study in this course?*

Students will

- analyze the relationship between Canada's political and legislative processes and their impact on issues connected to governance, rights, citizenship and identity.
- explore issues of economics and their impact on quality of life, citizenship and identity in Canada and the United States.

#### *Why do we study the following areas?*

This course will allow students to broaden their understanding and appreciation of the relationships among governance, economics, quality of life, citizenship and identity.

#### *General Outcome 1 ~Issues for Canadians: Governance and Rights*

Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.

Students will:

- *appreciate the impact of the Canadian Charter of Rights and Freedoms on rights and governance in Canada.*
- *appreciate the various effects of government policies on citizenship and on Canadian society.*
- *appreciate how emerging issues impact quality of life, citizenship, and identity in Canada.*

#### *General Outcome 2 ~ Issues for Canadians: Economic Systems in Canada and the United States*

Students will demonstrate an understanding and appreciation of how economic decision making in Canada and the United States impacts quality of life, citizenship and identity.

You will:

- *appreciate the values underlying economic decision making in Canada and the United States.*
- *appreciate the relationship between consumerism and quality of life.*
- *appreciate the impact of government decision making on quality of life.*

### ***Resources Required***

Basic textbook requirement:

- Issues for Canadians (available in the Google Classroom)

### ***General Instructional Strategies***

This course will be completed independently. Each day that you have a scheduled class, work will be posted for you to complete. There may be videos to watch, readings to complete or assignments or projects to work on.

### ***Course Expectations***

Every student has the responsibility to

- Be a regular attendee - the school attendance policy will apply. Even though you are working independently you are required to check in mornings and afternoons for attendance.
- Work to your potential.
- Follow the school policies of academic honesty
- Complete all required assignments on time.
  - Make up the assignments when an excused absence occurs
  - Missed exams, essays or projects are subject to an NHI
- Have a great attitude!

### ***Assessment***

Along with the course work, students in Social Studies 9 also write a Provincial Achievement Test (PAT) at the end of the course.

45% Chapter/Unit Tests

20% Assignments

20% Projects

5% Current event/political cartoon reports

10% Final Exam (PAT)